

1st May 2026



Trumpington Park
Primary School



Newsletter

It's been another fantastic week of learning across the school, full of excitement and memorable moments.

We were delighted to welcome visitors for our Little Wandle Live event, where the children's behaviour was absolutely amazing. Our visitors were incredibly impressed, and we are so proud of how well the children represented our school.

In Reception, there has been great excitement as the children continue to observe their caterpillars. They are eagerly watching them grow and can't wait for them to transform into beautiful butterflies very soon.

Years 1 and 2 enjoyed a wonderful walk to the orchard this week, filled with curiosity and enthusiasm. The children spotted buzzing bees, bat boxes and apple trees in blossom. We feel so lucky to have such a lovely natural area right within our local community.

Year 5 have been busy exploring Caribbean flavours in their DT lessons. They have tasted jackfruit, plantain and cassava and are now looking forward to deciding which ingredients to include in their Caribbean-inspired stews. A delicious way to learn!

Year 6 have been incredibly hardworking as they prepare for their SATs and are feeling confident and ready - bring it on! Alongside this, they have been learning about the dangers of smoking and vaping and have shown real determination to keep themselves and those around them fit and healthy. They have also enjoyed starting a new unit of writing based on the short film Alma, which has sparked some thoughtful and creative ideas.

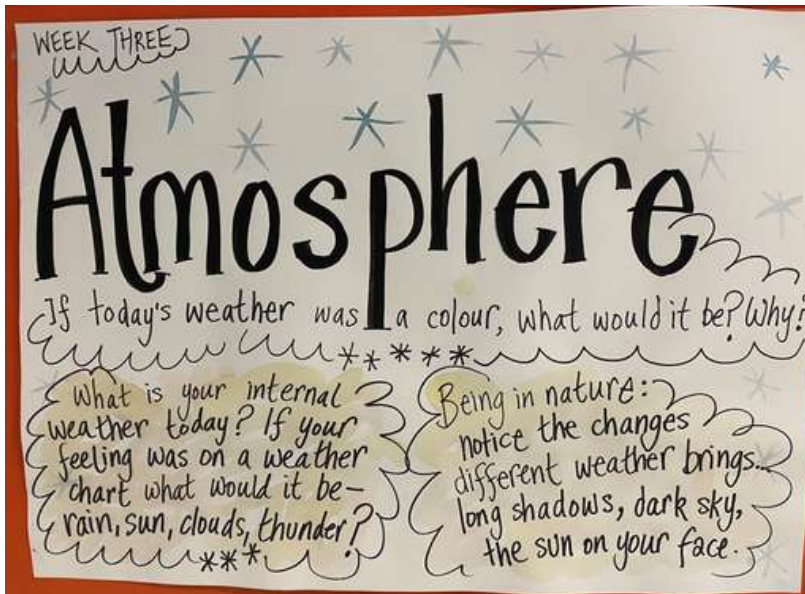
Another brilliant week all round - well done to all of our wonderful children! 🌟

TOGETHER WE ARE PROUD, POSITIVE AND STRIVE FOR SUCCESS

KEY MESSAGES



ARTSCAPING



NOTES FROM MRS SHUTE

Keeping Safe in the Community
This week, we invite you to take some time at home to talk together about keeping safe in the community. You might chat about staying close to a trusted adult, crossing roads safely, and who children can ask for help if they feel unsure. These simple conversations really help to reinforce important safety messages.

WANTED.....

We are looking for donations of old sheets or large pieces of fabric that can be used to cover large display boards

NEXT WEEK

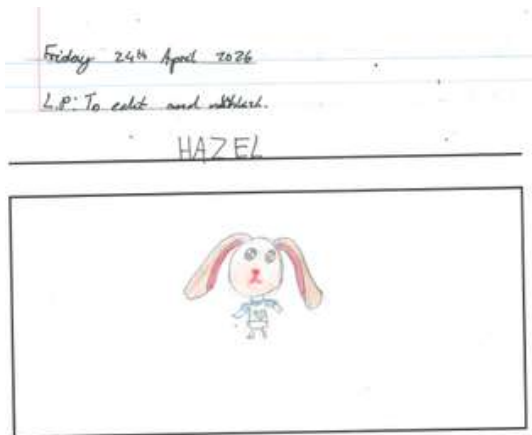
Don't forget, it is Bank Holiday Monday - back to school Tuesday 5th May



THIS WEEK'S LEARNING

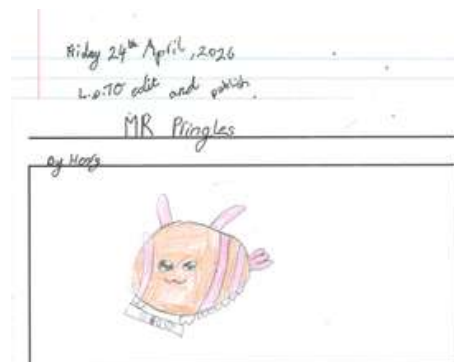


Year 3 and 4 children have been busy creating their own stuffed animal characters inspired by the book *The Miraculous Journey of Edward Tulane*. After having designed their characters in detail, the children are now moving onto creating a story about an adventure they will have in the Fitzwilliam Museum.



In plasticland a cute little bunny lives in a 2 floor pink house she was made out of soft golden brown felt. The stuffed toy had cute short arms and legs. The inside of the ears were coral pink. In her pouch it said D&A (Mud & Adventure). Her eyes were shiny and brown. Her face was round but the chin was a little bit curved. She is generally kind and shy.

She has a rainbow heart in the middle of her t-shirt and the shoulder and the neck were sky blue. The rest was all white. She lives with her mouse companions. Dumbo! She loves to eat and bake for Dumbo and her etc. she also loves to have a jumping contest with her



In the depth of sea there was a baby shrimp that had some power

His feet is pale pink, his eyes are light blue and his claws, feet and antennae are dark pink. He has some dark pink stripes around his body and his tail is completely dark pink.

He is happy with his friends and some times a bit angry and lonely because he can not be with his family so much. He loves eating pringles.

THIS WEEK'S LEARNING

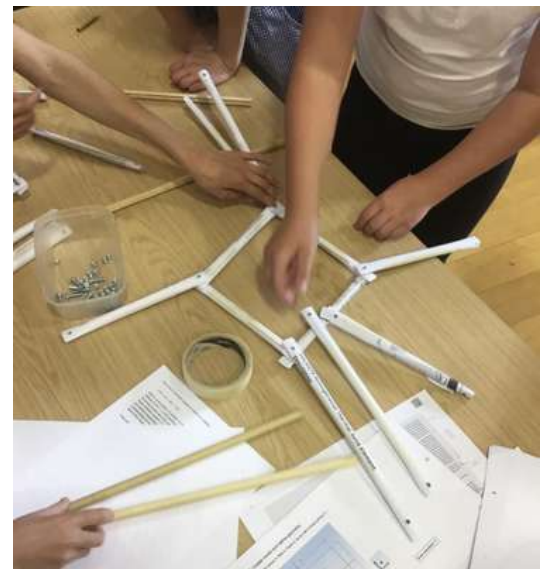


We welcomed a researcher from the Department of Engineering and Technology at Cambridge University to Trumpington Park on Monday, where she shared her career journey and experiences of working within a 'STEM' (Science, Technology, Engineering & Maths) field.

Throughout the day, she worked with several classes, guiding the children in designing and building structures, and making clear links to the Design and Technology construction units taught across the year.

The children thoroughly enjoyed the workshop. It provided a valuable opportunity for them to develop teamwork and communication skills, understand how to break goals down into manageable steps, and practise fine motor control. They also explored how to use everyday materials and tools to construct models, while learning about the strengths and weaknesses of different 2D shapes and how these can be reinforced to create stronger structures.

Having visitors work with our children from a wide range of backgrounds, skills and experiences helps to inspire them and encourages some to consider future careers in STEM.



FRENCH LINKS



YEAR 3: PRACTISE FOOD VOCABULARY WITH THIS GAME:

LEARN VEGETABLES IN FRENCH FOR PRIMARY WITH FOUR IN A ROW GAME

YEAR 4: LISTEN TO THIS BBC SONG TO RECAP CLOTHES AND COLOURS:

KS2 FRENCH: CLOTHES AND COLOURS - BBC TEACH

YEAR 5: WATCH THIS INTRODUCTION TO PLACES IN A FRENCH TOWN:

BBC TWO - QUINZE MINUTES PLUS, 23/11/1999, JE TE PRESENT MA VILLE!

Year 6: Watch this video about a hotel in Guadeloupe. Listen for key words:

BBC Two - Quinze Minutes Plus, 23/11/1999, L'hotel Guadeloupe



Colour Run Event

13 children from Years 5 and 6 took part in a Colour Run Event on Thursday. They had a wonderful time taking part in a colour run, laser tag, rock climbing, archery and other sports related activities. The children thoroughly enjoyed themselves and arrived back at school looking a little different to how they looked when they left, after having lots of paint thrown at them. Thank you to Miss Waring for organising this fantastic event!





2026

DIARY DATES



May

4th May - BANK HOLIDAY

6th May – Year 4 Bikeability

8th May – 4 Botanic Gardens (approx. cost £5)

20th May & 21st May – Year 5 performance

June

3rd June - Reception trip to the farm (approx. cost £20)

TBC June – Year 5 and 6 trip to Byron's Pool

24th June & 25th June – Year 2 performance

29th June - Year 1 Castle visit

30th June - open classroom (parents invited to look at children's books)

July

13th July – Year 2 Castle visit (approx. cost £25-£30)

TBC July - Year 6 performance

TBC July – Year 6 Grafham trip (approx. cost £250)

What Parents & Educators Need to Know about STREAMING SERVICES

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

WHAT ARE THE RISKS?

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some TV shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



See full reference list on our website

[@wake_up_weds](https://www.facebook.com/wake_up_weds)

www.thenationalcollege.com

[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

[@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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#WakeUpWednesday

The National College

Girls Who Make & Code

We are inviting girls to take part in an exciting coding workshop using the BBC micro:bit this half term. The small group workshop is part of a university research study exploring how children make and create technology and is free of charge.

Children need to be between the ages of 8-11 years old to participate (years 4 to 7), and have some experience of micro:bits or block based programming at school, home or as part of a club.

Participants will get to design, code and make their own invention whilst being supported by female computer scientists.

When: Wednesday 27th May 2026

At: 10:00 am to 12:30 pm

Where: Department of Computer Science & Technology, William Gates Building, 15 JJ Thomson Ave, Cambridge, CB3 0FD.



Discover more and register here:

<https://forms.office.com/e/Hrvp14ETdJ>



www.trumpingtonkidsclotheshub.co.uk

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